

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 6

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: Jacob and Esau Genesis 25: 19-34 and Genesis 27: 1-38</p> <p>Bible Memory: Luke 1:37 For nothing is impossible with God.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story • Bible Memory • Songs and Movement: 'God Made All of Me' • Nursery Rhyme: Introduce, read/chant, and discuss 'Peas Porridge Hot'. • Phonemic Awareness: Pause and let fill in/say missing rhyming word as you read the nursery rhyme again. 	<ul style="list-style-type: none"> • Story: <u>Twin to Twin</u> by Margaret O'Hair Talk about how Jacob and Esau were twins. How were they the same and how they were different? Use simply made twin puppets to help visually show some of their differences. • Sing/Chant/Move to ABC's Letter Recognition Focus Introduce Letter 'Dd' using the Picture Review Sheet and the letter 'Dd Song', relate to Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Dominoes, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Attach sticker circles/dots to the Letter Dd outline to create 'Dotty Dd's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Circles</i> 1) Sing the 'Circle' song and talk about the shape of a circle as your child traces various circle shapes (<i>butter lids, jar lids, milk caps, bowl, plates, paper towel tube end, etc.</i>). 2) Read the 'Circle' poem or read books about circles such as <u>A Circle is Round</u> by Donald Crews, <u>Round, and Round, and Round</u> by Tana Hoban, <u>What is Round?</u> By Rebecca Dotlich, or <u>Circles</u> by Mary Salzman. 3) Have your child sort real items – If it is a circle shape, place it in the hula hoop. If it is not in the shape of a circle, place it outside the hula hoop. • Math Art: Use a paper plate, Styrofoam bowl, small bottle caps, cut toilet paper tubes, construction paper circles, bingo daubers, hole punched dots, etc to make a 'bowl of soup' to pretend to serve to someone at dinner. Maybe add green crumbled up paper to make it into 'Peas Porridge'! 	<ul style="list-style-type: none"> • Have a 'Listening Meal Prep'. — Have your child listen for sounds in the kitchen as you or someone else makes a meal. Without them looking, have them tell the cook what is happening! • Make and eat Esau's Fuzzy Fruit Arms and/or Jacob's Vegetable Stew
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 38-39 • Bible Memory • Songs and Movement: Review Songs; 'The Sound Effects Song' (Jim Gill) • Nursery Rhyme: 	<ul style="list-style-type: none"> • Story: Reread the story of Jacob and Esau from a children's Bible. Discuss Esau's poor decision in relation to Proverbs 19:2. What does it mean that he gave up his birthright? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Dd' using the Picture Review Sheet and the letter 'Dd Song', relate to Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: Rectangles</i> 1) Sing the 'Rectangle' song and talk about the shape of a rectangle as your child creates a rectangle using two different sized straws and playdough balls. 2) Read the 'Rectangle' poem or read books about rectangles such as <u>Rectangles</u> by Jennifer Burke. 3) Sort out only rectangles and circles from the other paper shapes. 	<ul style="list-style-type: none"> • Senses Worksheets http://www.tlshbooks.com/beginningsciencesenses.pdf

		<p>Reread/chant, and discuss 'Peas Porridge Hot'.</p> <p>• Phonemic Awareness: Draw a simple chalk picture of a child. Make up rhymes to erase away his body parts until he is gone! (exp. 'He won't be able to see the pie if you erase his ____'.')</p>	<p>letter in other names also on display. Point to and read all of the names on the name wall so far.</p> <p>• Letter Sort: Sort uppercase D's from lowercase d's</p>	<p>• Math Art Make rectangle tracks. Using two different sized boxes, marble paint between the two.</p>	
3	<p>• Prayer</p> <p>• Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 40</p> <p>• Bible Memory</p> <p>• Songs and Movement: Review Songs</p> <p>• Nursery Rhyme: Reread/chant, and discuss 'Peas Porridge Hot'.</p> <p>• Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, have your child pretend to take a bite of soup as each word in the nursery rhyme is spoken.</p>	<p>• Story: Piglet Tells the Truth by Mary Manz Simms How did Rebecca and Jacob lie? Who did they lie to? How did Esau respond when he found out about the lie? Read Colossians 3:9</p> <p>• Sing/Chant/Move to ABC's</p> <p>• Letter Recognition Focus Review Letter 'Dd' using the Picture Review Sheet and the letter 'Dd Song', relate to Bible Story</p> <p>• Tactile Formation: Have your child rub over each sandpaper letter 'D' and 'd' with their pointer finger. Encourage your child to say "Dd" says /d/ or sing the 'Dd Song' as they trace.</p> <p>• Letter Sort: Sort Dd's from other letters that are not Dd's.</p> <p>• Name Practice: Type your child's name. Also, type each letter in your child's name, separately – one letter per box. Cut out the individual letters and mix them up. Have your child rearrange the letters and place them in the correct order to spell his or her name. Use the typed name to place the letters underneath and to check for accuracy.</p>	<p>• Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</p> <p>• Calendar/Oral Counting with Movement (Same daily.)</p> <p>• Science: <i>Focus: Five Senses</i> Read a book about the five senses such as <u>My Five Senses</u> by Margaret Miller or <u>My Five Senses</u> by Aliki.</p> <p>Do a 'Senses Sort'. Print the five body parts related to the five senses (eyes, nose, mouth, ears, hands). Have your child place pictures of items next to each body part or sense that would be used to explore that object. Some objects could obviously go in more than one category! (Exp. radio – ears, flower – nose or eyes, book – eyes, etc.)</p> <p>Sing 'The Five Senses' and read the personalized booklet 'God Made Me'</p> <p>• Science Art: Use all of your senses to create a musical paper plate shaker! Have your child decorate the bottom sides of two paper plates. Begin to tape the edges together. Before taping all the way, add a handful of Fruit Loops cereal. Allow your child to smell and taste the cereal, too! Finish taping the edges securely. Then shake your new instrument and make music!</p>		