

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 32

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story:</p> <p><i>Friends Take a Paralyzed Man to See Jesus</i> Mark 2:1-12 / Luke 5: 17-26</p> <p>Bible Memory: 1 Corinthians 15:33 Do not be misled: "Bad company corrupts good character."</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'Stick To Glue' (<i>Jim Gill</i>) • Nursery Rhyme: Introduce, read/chant, and discuss 'Jack and Jill'. • Phonemic Awareness: Alliteration -Find three small pails. Place one picture, each beginning with a different sound, on each pail. Have your child place pictures that begin with the same sound as the picture on the pails into the pails. 	<ul style="list-style-type: none"> • Story: <u>Down Through the Roof</u> by Jeffrey Burkart Who brought the man to Jesus? Why was he brought to Him? How did the friends get the man to Jesus? Do you think this might have been easy or difficult to do? Why? How did the friends show love to the paralytic? How can we lead/bring our friends to Jesus? • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Ww' using the Picture Review Sheet and the letter 'Ww Song'. Relate to the Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Walmart, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Use watercolors to paint the Letter Ww outline to create 'Watercolor Ww's'!! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Math: <i>Focus: 1 to 1 Correspondence</i> Play Memory using either colors or shapes. Have your child find the pairs of cards and place them next to one another in even sets. Use the words 'pair', 'set', '1 to 1', etc. as he/she plays. • Math Art : Ahead of time, cut pieces of tagboard into different shapes. Have your child dip chalk in water and then color one shape, using a different color each time. Stress 'one color for one shape...' 	<ul style="list-style-type: none"> • "Good Fruit" Fruit Salad (<i>idea from Incredible Edible Bible Fun p. 78-79</i>) • Obtain two pails. Fill one pail with water. Let your child soak a sponge in the water. Then, have him or her squeeze the sponge over the empty pail. Let them transfer the water from one pail to the other!
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 32. • Bible Memory • Songs and Movement: Review songs. 'Willoughby Wallaby Woo' (<i>Raffi</i>) • Nursery Rhyme: Reread/chant, and discuss 'Jack and Jill.' • Phonemic Awareness: 	<ul style="list-style-type: none"> • Story: <u>Through the Roof: Jesus Heals a Paralyzed Man</u> by Dennis Jones The four men and the paralytic had faith that Jesus could heal. However, Jesus said 'Your sins are forgiven.' before even physically healing his body. Which was more important? Why? (Sin separates us from God, while our physical condition does not.) • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ww' using the Picture Review Sheet and the letter 'Ww Song'. Relate to the Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Math: <i>Focus: 1 to 1 Correspondence</i> Ahead of time, place 16-20 small photos inside a file folder. You may wish to choose friends and family members who are already on the name wall. Have your child match up a second set of photos to the ones in the file folder. Stress that they are matching one to one. • Math Art : Make a colorful piece of artwork to help cheer up a friend! Ahead of time, draw simple flower 	

		<p>Syllable Splitting and Segmenting -Sort pictures of your child's friends and family members according to the number of syllables heard in each of their names. Clap to check each one. (exp. Kaitlyn -2; Alyssa -3, etc.)</p>	<p>letter in other names also on display. Point to and read all of the names on the name wall so far.</p> <ul style="list-style-type: none"> • Letter Sort: Sort Ww's from other letters that are not Ww's. 	<p>shapes, fairly close together, on a piece of butcher paper. Have your child color each flower with a different color of watercolor marker. Then, squirt the coloring with a spray bottle filled with water to watch the colors blend and swirl!</p>
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 36 and p. 60. • Bible Memory • Songs and Movement: Review songs. Experiment with different ways of walking (<i>fast, slow, on tiptoe, sideways, backwards, etc</i>) • Nursery Rhyme: Reread/chant, and discuss 'Jack and Jill.' • Phonemic Awareness: Blending Onsets and Rimes -Have a puppet say a word from the nursery rhyme, broken into its' onset and rime (exp. /J/ - ack, /h/ - ill, etc.) Have the child say the word blended together. 	<ul style="list-style-type: none"> • Story: <u>Through the Roof</u> by Mary Manz Simon • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Ww' using the Picture Review Sheet and the letter 'Ww Song'. Relate to the Bible Story. • Tactile Formation: Have your child form an upper and lowercase 'Ww' with Wikki Stix. Encourage your child to say "'Ww' says /w/' or sing the 'Ww Song' as they form the letters. • Sound Sort: Sort pictures according to their sound – /w/ or not /w/. • Name Practice: Give your child a variety of materials to write their name in. For example, use sand, rice, fingerpaint, pudding, flour, or shaving cream. Have them write their name and then 'wipe it away' to erase it and to try again! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (<i>Same daily.</i>) • Science: <i>Focus: Magnets</i> Read <u>What Makes a Magnet?</u> by Franklyn Branley or <u>Magnets: Pulling Together, Pushing Apart</u> by Natalie Rosinsky. Conduct an experiment. Have your child cut out each individual boxed picture. Discuss what each pictured item is and make predictions about which objects they think the magnet will attract to and which they think the magnet will not attract to. Test each object and glue the results in the appropriate column on the sheet. Stress that a magnet will pick up things that are metal, but it will not pick up things that are not metal. • Science Art: Paint with magnets! Place a shallow box on top of four bricks. Line the bottom of the box with a piece of paper. Using a small plastic spoon, place a few different colors of paint on top of the paper. Next, place metal items such as paper clips, magnetic marbles, etc. on top of the paper as well. Have your child carefully hold and move a large magnet under the box. This will cause the metal items to move through the paint in order to form the magnetic art! 	