

**Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 31**

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p>Bible Story: The Prodigal Son</p> <p>Luke 15:11-32</p> <p>Bible Memory: Ephesians 4:32 Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.</p>	1	<ul style="list-style-type: none"> • Prayer • Bible Story: Introduce and read the Bible Story. • Bible Memory • Songs and Movement: 'Wheels on the Bus' • Nursery Rhyme: Introduce, read/chant, and discuss 'Tom, Tom the Piper's Son'. • Phonemic Awareness: Rhyming -Draw a simple chalk picture of a vehicle. Make up rhymes to erase away the parts of the vehicle until it is gone! (exp. 'You won't be able to drive at nights if you erase the ____'.') 	<ul style="list-style-type: none"> • Story: <u>The Prodigal Son</u> by H. Amery The youngest son left the protection and guidance of his father. He sinned in the way he was living and suffered the consequences. Once he was sorry for his sins and repented, he sought forgiveness from his father, and was joyfully brought back into fellowship with him and forgiven. God is like the father in the parable. He is loving and forgiving. • Sing/Chant/Move to ABC's • Letter Recognition Focus Introduce Letter 'Vv' using the Picture Review Sheet and the letter 'Vv Song'. Relate to the Bible Story. • Environmental Print: Place a piece of environmental print on the "I Can Read" board. (Exp. <i>Velveeta</i>, etc.) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • Letter Art: Peel and stick cut pieces of Velcro onto the Letter Vv outline to create 'Velcro Vv's'! 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: 1 to 1 Correspondence</i> Ahead of time, collect pairs of small objects. For example, 2 marbles, 2 keys, 2 pennies, etc. Using an ice cube tray turned horizontally, have your child find the pairs of objects and place one in the top row and one in the bottom row. Use the words 'pair', 'set', '1 to 1', etc. as he/she works. • Math Art Using two different types of transportation stamps, stickers, or clipart, have your child make two rows so that there is one ____ for every _____. For example, there could be "one truck for every car and one car for every truck". 	<ul style="list-style-type: none"> • Make and eat Pods and Peanuts (peanut butter) (<i>idea from <u>Incredible Edible Bible Fun</u> p. 84-85</i>) • <i>Vv v v v room!</i> • Additional Stories: <u>Beep Beep, Vroom Vroom!</u> by Stuart J. Murphy (good for patterning review, too)
	2	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 53. • Bible Memory • Songs and Movement: Review Songs • Nursery Rhyme: Reread/chant, and discuss 'Tom, Tom the Piper's Son'. • Phonemic Awareness: Alliteration 	<ul style="list-style-type: none"> • Story: <u>The Prodigal Son</u> by Betsy Lockhart Keams We all desire to go and do what we want, but if we choose to go our own way and ignore God's ways, we could end up very sad and in a bad place. Repentance is turning away from sin, saying 'no' to what is wrong, saying 'yes' to God, and choosing to obey. • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Vv' using the Picture Review Sheet and the letter 'Vv Song'. Relate to the Bible Story. • Friend/Family Name Wall: Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Math <i>Focus: 1 to 1 Correspondence</i> Place one toy car/vehicle next to each house or garage (small boxes, index cards folded in half and standing up, etc.) or match transportation cut outs (car to car, bus to bus, plane to plane, etc.). • Math Art Make car tracks! Have your child use crayons to draw roads on a long sheet of butcher paper. Then, have them dip each of the play car wheels in the same color of paint as the road outlines and 	

		<p>Alliteration Ride -- "I'm going on a ride and I will take ____." (Place a picture or small object in the back of a toy truck. Lay other pictures spread out. Let the child choose and say items that begin with the same sound as the item in the back of the truck. For greater challenge, brainstorm other things that begin with the same sound.)</p>	<p>read all of the names on the name wall so far.</p> <ul style="list-style-type: none"> • Letter Sort: Sort Vv's from other letters that are not Vv's. 	<p>'drive' to the other side. Have your child repeat you saying, "1 car to every road and 1 road for every car."</p>
3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: New Testament</u> by Joan Webb p. 62. • Bible Memory • Songs and Movement: Review Songs. • Nursery Rhyme: Reread/chant, and discuss 'Tom, Tom, the Piper's Son'. • Phonemic Awareness: Blending Onsets and Rimes -Say a word from the nursery rhyme or from the Bible Story, broken into its' onset and rime (<i>exp. for - give, /p/ - ig, etc.</i>) Have the child say the word blended together. 	<ul style="list-style-type: none"> • Story: <u>The Other Brother</u> by Melody Carlson When the younger brother returned and repented from his sinful life, his older brother was not happy. We need to rejoice and be glad when sinner's come to Jesus! • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Vv' using the Picture Review Sheet and the letter 'Vv Song'. Relate to the Bible Story. • Tactile Formation: Tape an upper and lowercase letter Vv onto the floor. Have your child drive a toy car over each taped letter 'V' and 'v' with their vehicle. Encourage your child to say "Vv says /v/" or sing the 'Vv Song' as they trace. • Sound Sort: Sort pictures according to their sound – /v/ or not /v/. • Name Practice: Show your child his/her name with the correct upper and lowercase letters written on paper or on a dry erase board. Have your child form their name by placing pegs in a Lite Brite. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Modes of Transportation/Vehicles</i> God allows people to move in a variety of ways (walking, running, crawling, swimming, etc). He has also given us wisdom to make things we can move from place to place in. Vehicles are used to transport or move people or goods. Show pictures or toys of each (person walking, wagon, stroller, bike, car/van/truck, bus, train, airplane, boat, rocket) and ask questions regarding one of the modes of transportation. See if they know which one being described. • Science Art: Create Edible Race Cars from celery, round carrot slices, etc. OR Cut and decorate a box to look like a car. Add straps and you have a Wearable Boxed Car! 	