

Joyful Heart Rhyming Times for 3's
Bible and Rhyme: Week 15

Bible Story and Memory Verse	Days	Bible and Rhyme	ABC Time	Math OR Science/Health With Art	Other
<p><i>Bible Story:</i> David in the Lion's Den</p> <p>Daniel 6</p> <p><i>Bible Memory:</i> Psalm 118:24 This is the day the LORD has made; let us rejoice and be glad in it.</p>	1	<ul style="list-style-type: none"> • <i>Prayer</i> • <i>Bible Story:</i> Introduce and read the Bible Story. • <i>Bible Memory</i> • <i>Songs and Movement:</i> 'I Like the Bible' • <i>Nursery Rhyme:</i> Introduce, read/chant, and discuss 'Itsy Bitsy Spider'. • <i>Phonemic Awareness:</i> Oddity Task - Show three pictures and ask which two rhyme and which one does not rhyme. 	<ul style="list-style-type: none"> • <i>Story:</i> <u>The Story of Daniel</u> by Patricia Pingry Who was everyone supposed to pray to? Did Daniel pray to the King? Why not? What happened to Daniel? Who saved and protected Daniel? • <i>Sing/Chant/Move to ABC's</i> • <i>Letter Recognition Focus</i> Introduce Letter 'Kk' using the Picture Review Sheet and the letter 'Kk Song', relate to Bible Story. • <i>Environmental Print:</i> Place a piece of environmental print on the "I Can Read" board. (<i>Exp. Kit Kat, etc.</i>) Ask your child 'Can you read this?' Then let your child hunt for other print to add to the I Can Read board that starts with that same letter. Print can be added at any time during the week! • <i>Letter Art:</i> Mix glue and Koolaid to paint onto the Letter Kk outline to create 'Koolaid Kk's'! 	<ul style="list-style-type: none"> • <i>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</i> • <i>Calendar/Oral Counting with Movement</i> (Same daily.) • <i>Math</i> <i>Focus: Spatial Relationships</i> (On/Off; Around/Through) 1) On/off – Place play foods on and off of plates. 2) Around/Through – Use a Little People farm and animals and have them either go around or through the barn. Also, have your child march around the house and then through the house or around a tree and then through a group of trees! • <i>Math Art</i> Paint a paper towel tube or cover it with construction paper. Attach a small black pom pom ball to a piece of string or yarn. Pull the 'spider' through the tube 'spout'. Pull him on along the top of the tube 'spout'. 	<ul style="list-style-type: none"> • Make and eat Lion Chow using Chex, caramel syrup, and powdered sugar (<i>from Incredible Edible Bible Fun p. 50-51</i>)
	2	<ul style="list-style-type: none"> • <i>Prayer</i> • <i>Bible Story:</i> Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 107. • <i>Bible Memory</i> • <i>Songs and Movement:</i> Review Songs; 'Daniel in the Lions' Den'. • <i>Nursery Rhyme:</i> Reread/chant, and discuss 'Itsy Bitsy Spider'. • <i>Phonemic Awareness:</i> Play Rhyming Memory. 	<ul style="list-style-type: none"> • <i>Story:</i> <u>I'll Pray Anyway</u> by Marilyn Lashbrook Why should we pray to God? Why should we not pray to anyone or anything else? Refer to Exodus 20:4-5a "You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below. You shall not bow down to them or worship them; for I, the LORD your God, am a jealous God" • <i>Sing/Chant/Move to ABC's</i> • <i>Letter Recognition Focus</i> Review Letter 'Kk' using the Picture Review Sheet and the letter 'Kk Song', relate to Bible Story. • <i>Friend/Family Name Wall:</i> Pray for each individual as their name is added. Stress that the first letter in a name is always uppercase. Hunt for the corresponding lowercase letter in other names also on display. Point to and read all of the names on the name wall so far. 	<ul style="list-style-type: none"> • <i>Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied</i> • <i>Calendar/Oral Counting with Movement</i> (Same daily.) • <i>Math</i> <i>Focus: Spatial Relationships</i> (Under/Over; Above/Below) 1) Cut out pictures and glue them in certain places as verbally described by the adult. 2) Move a stuffed animal under, over the table and above and below the chair, crawl over/crawl under • <i>Math Art</i> Have your child draw themselves, listening and following your verbal positional directions. (<i>Exp. draw your head above your body, draw your feet at the bottom of your legs, etc.</i>) 	

			<ul style="list-style-type: none"> • Letter Sort: Sort uppercase K's from lowercase k's. 	
	3	<ul style="list-style-type: none"> • Prayer • Bible Story: Review Bible Story using <u>Devotions for Little Boys and Girls: Old Testament</u> by Joan Webb p. 108. • Bible Memory • Songs and Movement: Review Songs; 'Whisper a Prayer', 'Going on a Lion Hunt'. • Nursery Rhyme: Reread/chant, and discuss 'Itsy Bitsy Spider'. • Phonemic Awareness: Reread the nursery rhyme. Then, on another reading, pause and have your child fill in/say the missing rhyming word. 	<ul style="list-style-type: none"> • Story: <u>How Did Bible Heroes Pray?</u> by Mona Hodgson When can we pray to God? How can we pray in ways that are pleasing to Him? • Sing/Chant/Move to ABC's • Letter Recognition Focus Review Letter 'Kk' using the Picture Review Sheet and the letter 'Kk Song', relate to Bible Story. • Tactile Formation: Have your form the letters 'K' and 'k' in shaving cream. Encourage your child to say 'Kk' says /k/ or sing the 'Kk Song' as they make the letters. • Letter Sort: Sort Kk's from other letters that are not Kk's. • Name Practice: Show your child his/her name with the correct upper and lowercase letters written on heavy paper, cardboard, or tagboard. Glue pieces of Kix cereal onto the outline of each letter. 	<ul style="list-style-type: none"> • Review Game or Flashcards for colors, shapes, numerals, name, birthday, phone number, address, and letters studied • Calendar/Oral Counting with Movement (Same daily.) • Science: <i>Focus: Animal Habitats</i> 1) Read books describing where animals live such as <u>Turn & Discover: Where Do the Animals Live?</u> by AnnMarie McLaughlin or visit an internet site about habitats such as http://www.hitchams.suffolk.sch.uk/habitats/index.htm 2) Sort animal pictures according to where the animals live. (zoo/jungle, desert, farm, forest, ocean, pet) • Science Art: Make a shape lion and place on a jungle background.